

SANBORN REGIONAL SCHOOL BOARD
Excellence in Student (EISA) Committee Minutes
December 3, 2018
Sanborn Regional High School
4:30 PM

In attendance: Chair Tammy Mahoney, Dr. Pam Brown, Mr. Larry Heath, Superintendent Ambrose, Interim Director of Academics, Professional Learning and Student Affairs Patty Haynes, HS Assistant Principal Bob Dawson, Director of Guidance Heidi Leavitt, Interim Memorial Principal Ryan McCluskey. Called to order by Mahoney at 4:30 pm. Meeting was held in the SAU conference room. Minutes of the 10/24/18 meeting were reviewed and approved.

PACE and NH Statewide Assessment performance data for last year has not been released from the NHDOE yet, and will be reported at a future meeting.

At the Dec. 19 meeting Dr. Haynes will present some information on data reporting for inclusion in the Annual Report.

Mr. Dawson and Ms. Leavitt reported about the efforts underway to assess the AP program and the possibility of offering a pathway toward an Associate's Degree. The challenge for AP would be to maintain rigor in the face of decreasing enrollment, as students are increasingly favoring dual enrollment classes. One possibility might be to alternate years where certain classes are offered. Relative to AS degree possibilities, they discussed a program from Northern Essex Community College called the Early College Program. This could include an option for students to be transported to their campus, which would expand the opportunities for students over our current NECCO offerings. Mr. Ambrose also noted that experiencing a college campus as a high school student could significantly assist students with their transition to college, especially first generation students. More information will be reported to the committee during the next 2 meetings.

Mr. McCluskey reported about student exhibitions at various grade levels, which help students exercise the skills that would ultimately be needed for a capstone "defense of learning" experience prior to graduating. At the elementary level, students are practicing these skills through student-led conferences, usually in a presentation to a parent; middle school science students will engage in specific hands-on projects in 6th

and 7th grade which will then be exhibited; and in high school the ELO/internship program encompasses this naturally through a presentation requirement at the completion of the program. Mr. Ambrose suggested setting a benchmark goal of scaled-down versions of the DOL, possibly in 5th and 8th grade. Dr. Haynes and Ms. Leavitt emphasized the importance of progression, repetition, and consistency in the rubrics for evaluation, for maximum success.

Ms. Leavitt reported on strategies for increasing the number of students meeting the definition of success. Dual enrollment and internship participation continues to increase.

Approximately half the graduating class participated in "I Applied Day" and the remaining students have conferenced with Guidance regarding their post-graduation plans, so 100% of seniors have communicated their plans. The high school administration also continues to promote the importance of the 11th grade SAT testing to the students.

Annie Collyer of Newton commented that it was a positive development for the administration to be aware of 100% of students' post-graduation plans.

Meeting was adjourned by Mahoney at 5:45.